**2015 Senior Research Paper**

**Research Paper Requirements:**

* 10 sources for working bibliography (7 from databases, 3 from credible websites)
* 30-50 note cards
* 5 sources minimum for Works Cited page.
* Maximum of 5 quotations used, one of which must be a block quote
* Final paper=5-7 pages, not including the Works Cited page (penalty of 10 points per page for not meeting minimum requirements)

**Paper Format:**

All research papers will be typed (Times New Roman, 12 point.) and double-spaced. Paper will consist of the paper with an MLA heading and a Works Cited page.

**Supplies Needed:**

* Highlighters
* Most of our work will be done through the websites Easybib and Google Drive.

**Due Dates:**

* Parent sheet (this document) Wednesday, November 4
* Working Bibliography Friday, November 6
* 30 note cards Friday, November 13
* Thesis/Outline Wednesday, November 18
* Rough Draft (one-on-one) Monday, November 30 (turned into Turnitin.com)
* Final Paper Wednesday, December 9 (8:45 AM, turned into Turnitin.com)

**Reference Source:** Modern Language Association, (MLA, 7th edition), Purdue Owl Website

Your paper must be turned in by 8:45 AM on Wednesday, December 9 to turnitin.com. Handwritten papers or papers on flash drives/CDs will NOT be accepted. Papers will not be graded without completion of working bibliography, 30 note cards, outline, and rough draft. Students will lose 10% per page for papers that do not meet the length requirements. If you know you are going to be gone on the day that the paper is due, then turn it in early. LATE PAPERS WILL NOT BE ACCEPTED. The only exception to this will be a documented family emergency (guardian must contact the teacher directly). **Papers that have been plagiarized will receive a grade of “0” with no resubmission possible, guardians will be notified, and a “U” in conduct will be given**. Papers will not be graded without this parent signoff sheet, nor can topics be picked without parent signature. This signed sheet is to be turned in by Wednesday, November 4.

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Student Signature Parent/Guardian Signature

Dear parents/gaurdians,

It is that time of year again when we begin the research paper. This is often considered to be the capstone assignment for your student’s high school language arts career. Therefore, it is taken very seriously. Students who do not complete each step of the paper or fail to turn in a paper, risk failing the entire semester of English IV.

Students will examine a country once colonized by Great Britain. They will research the country during pre-colonization, colonization, and post-colonization to determine what impact colonization had on their country. Students will then argue whether the country was positively or negatively affected by colonization. Students will also read post-colonial literature to gain native perspective on colonialism.

Please advise your student to keep up with all due dates and to plan to work on this outside of class time as well.. Please take the time to look over the rubric and due dates with your student, and sign the back of this paper. Thank you in advance for your support in this endeavor.

Jamie Causey

[jamiec@putnamcityschools.org](mailto:jamiec@putnamcityschools.org)

**Notecards**

Use Easybib and share them with me on the site.

Make 30 notecards. Fill in the direct quote, paraphrase, and commentary. Use parenthetical citations at the end of each direct quote and paraphrase.

**Outline**

You may also use Easybib and share them with me or you may turn a handwritten copy in.

I. Introduction

A. Interesting Hook:

B. Important General Information

C. Thesis Statement

II. Heroic Qualities

A. Concrete Detail

i. Commentary

ii. Commentary

B. Concrete Detail

i. Commentary

ii. Commentary

III. Biographical Information

A. Concrete Detail

i. Commentary

ii. Commentary

B. Concrete Detail

i. Commentary

ii. Commentary

IV. Accomplishments

A. Concrete Detail

i. Commentary

ii. Commentary

B. Concrete Detail

i. Commentary

ii. Commentary

V. Your Choice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. Concrete Detail

i. Commentary

ii. Commentary

B. Concrete Detail

i. Commentary

ii. Commentary

VI. Conclusion